AGREEMENT FOR PROVISION OF EDUCATIONALLY RELATED MENTAL HEALTH SERVICES BETWEEN COUNTY OF ORANGE AND MAGNOLIA SCHOOL DISTRICT JULY 1, 2022 THROUGH JUNE 30, 2023

THIS AGREEMENT is entered into this 1st day of July 2022, which date is enumerated for purposes of reference only, is by and between the County of Orange ("COUNTY") and the GREATER ANAHEIM SELPA Special Education Local Plan Area and MAGNOLIA SCHOOL DISTRICT (collectively "DISTRICT") (collectively "PARTIES") with respect to the provision of Educationally-Related Mental Health Services. For purposes of this Agreement, Educationally-Related Mental Health Services shall have the same meaning as listed in Exhibits A and B. This Agreement shall be administered by the ORANGE COUNTY Health Care Agency ("ADMINISTRATOR").

RECITALS

WHEREAS, the IDEA requires local educational agencies ("LEA"), including DISTRICT, to provide a free, appropriate public education ("FAPE") to eligible students with disabilities residing within its boundaries, and requires the provision of related services¹, including psychological services, social work services, and counseling services, as required to assist a child with a disability to benefit from special education.

WHEREAS, the 2011-2012 California Budget Act repealed parts of Chapter 26.5, Division 7, Title I of the Government Code which shifted the responsibility for providing Educationally Related Mental Health Services, including out-of-home residential services, from county mental health departments and county welfare departments to school districts.

WHEREAS, under State law, the COUNTY is obligated to provide medically necessary mental health services to eligible individuals under their Medi-Cal health plan, including seriously emotionally disturbed children in Orange County, who have qualifying mental health needs.

¹ For the purposes of this agreement, "related services" includes services also referred to as Educationally Related Mental Health Services, but does not include Medication Management..

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WHEREAS, by this Agreement, DISTRICT ensures that Proposition 98, fiscal year 2022-23 State Budget Act funds, and IDEA funds are utilized so that special education pupils residing in the DISTRICT continue to be identified, assessed, and provided with Educationally Related Mental Health Services required by the IDEA.

WHEREAS, both the COUNTY and LEAs are interested in cost containment and the accuracy and transparency of invoicing for services.

WHEREAS, the Orange County Department of Education ("OCDE"), local school districts and COUNTY have a long history of working cooperatively to serve special education students and wish to continue that cooperative partnership under this Agreement.

OPERATIVE PRINCIPLES

A. Accordingly, and in light of the foregoing recitals, the Parties agree that this Agreement is to be implemented, interpreted, and viewed in light of the following Operative Principles:

1. DISTRICT is responsible under the IDEA for the provision of FAPE to eligible students, pursuant to 20 U.S.C. § 1401 (26), 34 C.F.R. § 300.34., and COUNTY is obligated under State law, to provide mental health services to eligible Medi-Cal beneficiaries in Orange County.

2. There is no federal IDEA obligation or state law obligation on the COUNTY to provide FAPE, and there is no federal or state law obligation for DISTRICT to provide mental health services that are not educationally related, and this Agreement is not intended to create any such obligations. This Agreement is not intended to make the COUNTY a "public agency" within the meaning of IDEA and/or subject to the IDEA's dispute resolution provisions.

3. Absent reinstatement of and appropriation of funding by the State for AB 3632 services, there is no statutory mandate on the COUNTY to provide AB 3632 services or on the DISTRICT to refer students to the COUNTY for mental health assessments and services under AB 3632.

4. The payment of funds to the COUNTY, as outlined in this Agreement, for provision of Educationally-Related Mental Health Services for special education pupils does not create a statutory obligation on the COUNTY to provide FAPE, and the COUNTY is not otherwise required to provide Educationally-Related Mental Health Services, except to the extent State law provides for the provision of the same or similar mental health services to the same or similar students.

B. NOW, THEREFORE, based on foregoing recitals, Operative Principles, and other mutual considerations and promises herein, the Parties agree as follows:

1. <u>DISTRICT'S Provision of FAPE</u>: It is understood and agreed the DISTRICT has the right and obligation under IDEA to determine Educationally-Related Mental Health Services needed for an eligible student to receive FAPE. The COUNTY will provide to the DISTRICT's designated students the services detailed in Exhibit A and/or Exhibit B for fiscal year 2022-23 and pursuant to this Agreement only. DISTRICT may use the COUNTY to provide Educationally-Related Mental Health Services or
 may independently, or through a third party vendor, provide for Educationally-Related Mental Health
 Services. DISTRICT shall bear the costs of and pay the COUNTY for the provision of Educationally Related Mental Health Services provided, in accordance with this Agreement, to DISTRICT students; the
 COUNTY will not bill DISTRICT to the extent that any such services are paid for by other State or federal
 funding sources, specifically Medi-Cal and EPSDT.

2. <u>Funding and Reimbursement</u>: To the extent legally permissible, the COUNTY will identify and use Medi-Cal, Early and Periodic Screening, Diagnosis, and Treatment ("EPSDT"), and any other state or federal funding sources designated for the provision of specialty mental health services to children who may also qualify for services under the IDEA in providing Educationally-Related Mental Health Services under this Agreement. DISTRICT will reimburse the COUNTY for any costs incurred in providing educationally necessary mental health assessments and services to students hereunder which exceeds alternate funding, or for Medi-Cal eligible students that do not meet medical necessity for specialty mental health services.

3. <u>Cooperation in Administrative Proceedings</u>: Although the COUNTY will not be named by the DISTRICT as a party to due process proceedings under the IDEA's procedural safeguards, the COUNTY agrees to cooperate with the DISTRICT for all administrative or other legal proceedings involving special education students receiving services from the COUNTY pursuant to this Agreement. The COUNTY will ensure that relevant staff are available, when possible, and will provide copies of source documents related to services provided under terms of this Agreement to the extent permitted by law with appropriate written permissions from parents/guardians. COUNTY staff will bill time under the case management rate.

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4. <u>Referrals and Assessment Reports</u>:

a. DISTRICT may refer students, as determined by the DISTRICT, with suspected 24 educationally-related mental health needs arising from a qualifying IDEA disability to the COUNTY for 25 mental health assessment within ten days of DISTRICT's receipt of signed consent from the 26 parent/guardian, and the COUNTY will process and complete the assessment within the IDEA timeline. 27 If DISTRICT does not forward the referral information within ten days of receipt of written consent (not 28 counting days between the pupil's regular school sessions, terms, or days of school vacation in excess of 29 five schooldays) from the parent/guardian, COUNTY has the option of requesting an extension of the 30 timeline. DISTRICT will provide a "Referral Packet" that includes a statement of the student's problems, 31 32 all necessary assessment reports, background information, signed consents and releases, and any other relevant information as set forth in the IDEA and California Education Code. 33

b. The COUNTY will attend related Individual Education Program ("IEP") meetings if
requested by DISTRICT.

36 c. For services provided under Exhibit A, the COUNTY's assessment will result in a report
 37 that will include recommendations for specific mental health services or no mental health services, and

the assessment report will be submitted to the DISTRICT within a minimum of three (3) working days prior to the IEP. Such recommendations will only be advisory to and not otherwise binding upon the DISTRICT. Consultation with the COUNTY regarding any recommendations or parts of the assessment could be made available by contacting the Service Chief from the service region to which the referral was made. See Exhibit C for contact information.

d. For services provided under Exhibit B, the COUNTY's assessment will result in a report that recommends either placement in a residential treatment facility or other mental health services as appropriate, and the assessment report will be submitted to the DISTRICT within a minimum of three working days prior to the IEP. COUNTY's recommendations will only be advisory to, and not otherwise binding upon, the DISTRICT.

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5. <u>HCA's Provision of Services</u>:

a. Educationally-Related Mental Health Services for eligible students, as referenced in this AGREEMENT, are defined in Exhibits A and B of this Agreement.

b. As part of this Agreement, each district may select a package of services from both
Exhibit A and Exhibit B, or, from either Exhibit A or Exhibit B. The services described in Exhibit A
and/or Exhibit B will be provided as needed for eligible children with qualifying disabilities, as defined
under the IDEA, in paragraph (3) of Section 1401 of Title 20 of the United States Code. Services provided
by the COUNTY under this Agreement will be dependent upon the Exhibit(s) selected by the DISTRICT.
DISTRICT must make its selection by marking the box or boxes below, indicating which mental health
services the DISTRICT wishes the COUNTY to provide as part of this Agreement:

1) EXHIBIT A: Outpatient Services (for students not placed residentially)

2) EXHIBIT B: Residential Placement Services

c. The COUNTY will provide Educationally-Related Mental Health Services listed in Exhibit A and/or Exhibit B as long as the student remains enrolled in a school district that has entered into this Agreement for such services. In cases where a student is identified as being no longer enrolled in the school district that has entered into this Agreement, such services will be transferred to the new school district of responsibility. Examples of these types of cases may include, but are not limited to, the following: a student who matriculates to another school district that has not entered into this Agreement, a student who changes residence, a student that discharges from residential placement (and requires a service that is not included as part of this Agreement), or a student who remains in residential placement but matriculates into another school district that has not entered into this Agreement.

1) A minimum of one therapeutic termination session may be needed for each student that moves to a school district that has not entered into this Agreement, as well as case management services to link the parent to the new district representative handling the IEP related mental health services.

DISTRICT will inform the COUNTY in a timely manner, and by means of written
or electronic notification, that a student has graduated, matriculated out of the DISTRICT, or moved to
another district. DISTRICT will also inform the COUNTY in a timely manner when Educationally-

Related Mental Health Services are removed or dropped from the student's IEP. Failure of DISTRICT to provide evidence to the COUNTY of either written or electronic notification of the student's graduation, matriculation, termination of services from the IEP and/or move shall make DISTRICT of origin responsible for costs of all services provided up to the day of notification. Notification shall be sent to CYBH Administration and the appropriate Service Chief.

d. The COUNTY agrees to provide cumulative monthly "IEP related Detail Service Reports" to DISTRICT to review and validate that HCA's Integrated Records Information System ("IRIS") has eligible students documented in the correct district of residence, per the most current IEP found in the county mental health record. These reports will be delivered to DISTRICTs via secured email approximately twenty-one (21) days from the last day of the month. DISTRICTS will have approximately fourteen (14) days to submit corrections to HCA's designated staff member.

e. Funding and/or reimbursement received by the COUNTY, from sources other than DISTRICT, for Educationally-Related Mental Health Services will offset any amount DISTRICT is required to fund under this Agreement. The accounting of expenditures to DISTRICT will reflect the cost of services and the units of service billed to Medi-Cal and EPSDT.

f. The COUNTY shall bill DISTRICT for services based on invoices that itemize the service function code, units of services and rate per unit. The rate per unit is as follows:

- 1) Case Management (Outpatient): \$10.44 per minute,
- 2) Collateral Services: \$6.45 per minute,
- 3) Assessment: \$6.95 per minute,
- 4) Individual Therapy: \$6.48 per minute, and

5) For Placement Services provided to clients in Out-of-State Group Homes, DISTRICT shall reimburse the COUNTY for time spent involved with activities noted in Exhibit B at the case management rate of \$10.44 per minute and will include a pro-rated share of travel costs that will include car rental and fuel, airfare, lodging, and meals.

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g. Medication management is not a service included in this Agreement.

h. If there are any billing errors, the costs will be revised through a reconciliation process.

i. For each service provided, as described in Exhibits A and B, documentation time and travel time (when necessary to gain access to student) will be included in the claim for that service, but broken out in the monthly report. The County shall bill the District for documentation and travel time at the case management rate.

6. <u>Residential Placement</u>: The COUNTY will make recommendations directly to DISTRICT for students appearing to need residential placement prior to the IEP meeting. The COUNTY's recommendation will be advisory. The COUNTY's report will be given to DISTRICT a minimum of three (3) working days prior to the IEP. The DISTRICT will review the report with parents at the IEP meeting. The COUNTY report will be considered an educational record as federal and state laws allow. DISTRICT will be responsible for making all payments to residential treatment facilities for the board

and care, education, and educationally related mental health treatment costs of students placed from their 1 DISTRICT. 2

7. Reimbursement of Educationally-Related Mental Health Services: DISTRICT will provide reimbursement to the COUNTY for the provision of Educationally-Related Mental Health Services, as outlined in Exhibits A and/or B, at the rates listed in Subparagraph 5.g, above.

a. DISTRICT will reimburse the COUNTY for Costs within forty-five (45) days of receipt of submitted claims (as set forth more specifically in paragraph 8 below) subject to review by the School District.

b. The COUNTY agrees that their billing system will clearly set forth the name of the student, date of birth, the school district of residence, the dates and times of services provided and a description of the services that is satisfactory to DISTRICT.

c. The COUNTY agrees to quickly resolve all billing disputes. Proof of the correction of billing disputes shall be provided to DISTRICT within thirty (30) days. Proof of the correction will be set forth in a written document listing the corrections and provided to DISTRICT within 30 days.

d. The COUNTY agrees to provide copies of audits performed by State or other regulatory entities under which it operates related to claims for reimbursement of Educationally Related Mental Health Services, upon a request made by the Orange County Department of Education. To the extent permitted by law, audit results will be kept confidential among the parties to this Agreement.

8. Submission of Claims:

a. The COUNTY will submit a claim for services under this Agreement quarterly, within thirty days of the end of each quarter, using the state fiscal year of July through June. The claim shall include a detailed report of cost of services provided to each district's student(s). This report will include information from those Encounter Documents (ED) entered into the COUNTY'S Integrated Records and Information System (IRIS) at the time the report is generated. DISTRICT shall reimburse the COUNTY, at the agreed to rate, for all costs incurred in providing Educationally-Related Mental Health Services which are not reimbursed by other funding sources. Payment must be received within forty-five days of the claim.

b. The COUNTY will provide a final reconciliation to DISTRICT by December 1, 2023 or 28 sooner if possible.

- The COUNTY quarterly claims will be mailed to DISTRICT at the following address: c.
 - Magnolia School District 2705 W Orange Ave.

Anaheim, CA 92804

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d. Checks should be mailed to COUNTY at the following address:

CEO Treasurer Unit Attn: HCA School District Reimbursement P.O. Box 4005 Santa Ana, CA 92702-4005

9. <u>Mailing of Reports</u>: Monthly and semi-annual service reports will be mailed to DISTRICT at the following address:

Magnolia School District	Greater Anaheim SELPA
2705 W. Orange	7300 La Palma, Bldg. 6
Anaheim, CA 92804	Buena Park, CA 90620

10. <u>Privacy</u>: The COUNTY and DISTRICT acknowledge the protections afforded to student health information under regulations adopted pursuant to the Health Insurance Portability and Accountability Act of 1996 (HIPAA), Pub. L. No. 14-109, students records under the Family Educational Rights and Privacy Act (FERPA), 20 USC Section 1232g; and under provisions of state law relating to privacy of student information. The COUNTY and DISTRICT shall ensure that all activities and communications under this Agreement will conform to the requirements of these laws.

11. <u>Modification</u>: This Agreement shall not be modified or amended without the mutual written consent of the Parties.

12. <u>Integration</u>: This Agreement represents the entire understanding of DISTRICT and the COUNTY as to those matters contained herein, and supersedes and cancels any prior oral or written understanding, promises or representations with respect to those matters covered hereunder. This Agreement may not be modified or altered except in writing and signed by both Parties hereto. This is an integrated Agreement.

13. Indemnity:

a. DISTRICT agrees to indemnify, defend with counsel approved in writing by COUNTY, which approval shall not be unreasonably withheld, its elected and appointed officials, officers, employees, agents, and those special districts and agencies for which COUNTY's Board of Supervisors acts as the governing Board (COUNTY INDEMNITEES), if applicable, harmless from any claims, demands or liability of any kind or nature, including, but not limited to, personal injury or property damage, arising from or related to the performance of this Agreement by DISTRICT but only in proportion to and to the extent such claims, demands, or liability are caused by or result from the negligent or intentional acts or omissions of DISTRICT, its officers, employees, or agents.

b. COUNTY agrees to indemnify, defend and hold DISTRICT, its appointed officials,
officers, employees, and agents harmless from any claims, demands or liability of any kind or nature,
including, but not limited to personal injury or property damage, arising from or related to the performance
of this Agreement by COUNTY, but only in proportion to and to the extent such claims, demands, or
liability, including defense costs, are caused by or result from the negligent or intentional acts or omissions
of COUNTY, its offices, employees, or agents.

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c. If judgment is entered against DISTRICT and COUNTY by a court of competent jurisdiction because of the concurrent active negligence of COUNTY or COUNTY INDEMNITEES, DISTRICT and COUNTY agree that liability will be apportioned as determined by the court. Neither party shall request a jury apportionment.

14. <u>Laws and Venue</u>: This Agreement shall be interpreted in accordance with the laws of the State of California. If any action is brought to interpret or enforce any term of this Agreement, the action shall be brought in a state or federal court situated in the County of Orange, State of California, unless otherwise specifically provided for under California law.

15. <u>Third Party Rights</u>: Nothing in this Agreement shall be construed to give any rights or benefits to anyone other than DISTRICT and the COUNTY.

16. <u>Severability</u>: The unenforceability, invalidity or illegality of any provision(s) of this Agreement shall not render the other provisions unenforceable, invalid, or illegal.

17. Term: This Agreement shall cover the period of July 1, 2022 through June 30, 2023.

18. <u>Termination</u>: Either party may terminate this Agreement, without cause, upon thirty (30) days written notice given to the other party.

19. <u>Dispute Resolution</u>: The COUNTY and DISTRICT agree that resolution of disputes on the implementation of this Agreement will be initially conducted through collaborative efforts between the Parties. In the event a collaborative resolution cannot be achieved, the Parties agree that Title 5 of the California Code of Regulations at §4600, et seq. relating to "Uniform Complaint Procedures" will be applied.

20. Default Force Majeure:

a. Neither party shall be deemed to be in default of the terms of this Agreement if either party is prevented from performing its terms by causes beyond its control, including without being limited to: acts of God; any laws and/or regulations of State or Federal government; or any catastrophe resulting from flood, fire, explosion, or other causes beyond the control of the defaulting party. If any of the stated contingencies occur, the party delayed by force majeure shall immediately give the other parties written notice of the cause for delay. The party delayed by force majeure shall use reasonable diligence to correct the cause of the delay, if correctable, and if the condition that caused the delay is corrected, the party delayed shall immediately give the other parties written notice thereof and shall resume performance of the terms of this Agreement.

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1	b. Neither party shall be liable for any exce	ss costs if the failure to perform the Agreement
2	arises from any of the contingencies listed above.	
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4	IN WITNESS WHEREOF, the parties have caused	this Agreement to be executed by their duly
5	authorized officers in the County of Orange, California.	
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7	MAGNOLIA SCHOOL DISTRICT	
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9	BY:	DATED:
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11	TITLE:	_
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14	COUNTY OF ORANGE	
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17	BY:	DATED:
18	HEALTH CARE AGENCY	
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22	APPROVED AS TO FORM	
23	OFFICE OF THE COUNTY COUNSEL	
24	ORANGE COUNTY, CALIFORNIA	
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EXHIBIT A TO AGREEMENT FOR PROVISION OF EDUCATIONALLY RELATED MENTAL HEALTH SERVICES BETWEEN COUNTY OF ORANGE AND MAGNOLIA SCHOOL DISTRICT JULY 1, 2022 THROUGH JUNE 30, 2023

DESCRIPTION OF OUTPATIENT SERVICES TO BE PERFORMED BY THE COUNTY

Outpatient Services: Outpatient Services are defined as follows:

A. Assessment:

1. <u>Initial Assessment/Re-Assessment Services</u>: This includes, but is not limited to, clinical analysis of the pertinent history related to the current status of the student's mental, emotional, or behavior condition; interviews with significant persons in the student's life; interview(s) with student (when possible); and consultation with school district personnel.

2. <u>Annual Assessments</u>: This consists of re-assessments required to re-assess a student to determine eligibility for mental health services under the IDEA and/or to determine the appropriate composition of such services (for students that have Medi-Cal as a health plan only).

B. Mental Health Services – Mental Health Services² shall include:

1. <u>Individual Therapy</u>: Individual Therapy includes those therapeutic interventions consistent with the student's IEP mental health goals that focus primarily on symptom reduction as a means to improve functional impairments. Individual Therapy is usually delivered to an individual, face-to-face without any other person or family member present.

2. <u>Collateral Services</u>: Collateral Services consists of contact with one or more significant support persons in the life of the student which are determined by student's IEP team to be necessary to address the student's IEP mental health goals and which may include consultation and training to assist in better utilization of services and understanding mental illness. Collateral services include, but are not limited to, helping significant support persons to understand and accept the student's condition and involving them in service planning and implementation of service plan(s). Family counseling or therapy which is provided on behalf of the student is considered collateral.

3. <u>Family Therapy</u>: Family Therapy consists of contact with the student and one or more family members and/or significant support persons that address a student's IEP mental health goals. Services shall focus on the care and management of the student's mental health conditions within the family system.

^{37 27} Mental Health Services include driving time if service is provided offsite from clinic.

1	C. Case Management – Case Management Services are activities that are provided by staff to access
2	medical, educational, social, prevocational, vocational, rehabilitative, or other needed educationally-
3	related services for eligible students. Services may include the following:
4	1. Linkage and Coordination: Includes the identification and pursuit of resources needed for
5	provision of a free and appropriate public education to a student, including, but not limited to the
6	following:
7	a. Inter-and intra-agency communication, coordination, and referral, including reports to
8	Child Protective Services;
9	b. Monitoring service delivery to ensure an individual's access to services;
10	c. Attending IEPs and legal proceedings as requested by DISTRICT or as required by
11	subpoena; and
12	d. Travel and documentation time.
13	2. <u>Plan Development</u> : Plan Development consists of the following that address a student's
14	mental health goals:
15	a. When staffs develop Client Plans, approve Client Plans, and/or monitor a client's
16	progress. Such activities may take place with the client to develop a Client Plan or discuss the overall or
17	program goals, with a client or family member and/or significant support persons to obtain signatures on
18	the Client Plan, and, if needed, have the Client Plan reviewed and signed by a licensed/waivered/registered
19	clinician.
20	b. When staff meet to discuss the student's clinical response to the Client Plan or to consider
21	alternative interventions.
22	c. When staffs communicate with other professionals to elicit and evaluate their
23	impressions (e.g. probation officer, teachers, social workers) of the student's clinical progress toward
24	achieving their Client Plan goals, their response to interventions, or improving or maintaining client's
25	functioning.
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27	Services will be provided in person if clinically necessary or upon specific request by the
28	client/parent(s). Alternatively, services may be provided via telephonic or telehealth (virtual) technology
29	or methods.
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EXHIBIT B TO AGREEMENT FOR PROVISION OF EDUCATIONALLY RELATED MENTAL HEALTH SERVICES BETWEEN COUNTY OF ORANGE AND MAGNOLIA SCHOOL DISTRICT JULY 1, 2022 THROUGH JUNE 30, 2023 DESCRIPTION OF RESIDENTIAL PLACEMENT SERVICES TO BE PERFORMED BY THE COUNTY **Residential Services:** Residential Placement Services are defined as supportive assistance to the individual in the assessment, determination of need, and securing adequate and appropriate living arrangements that are needed for the student to receive a free and appropriate public education. A. Assessment for Residential Placement: 1. Initial Assessment/Re-Assessment Services: This includes clinical analysis of the pertinent history related to the current status of the student's mental, emotional or behavior condition. 2. Annual Assessments: This consists of re-assessments required to re-assess a student to determine eligibility for mental health services under the IDEA and/or to determine the appropriate composition of such services (for students that have Medi-Cal as a health plan only). B. Residential Case Management: 1. <u>Placement Search</u>: Identifying and making a recommendation to the Individualized Education Program Team (IEPT) for an appropriate residential treatment center. 2. Placement Admission: Accessing services necessary to secure placement including, but not limited to, assisting school districts to obtain the Interstate Compact for the Placement of Children (ICPC) approval when necessary, including preparation of documentation and coordination with Orange County Social Services Agency, Orange County Probation Department, and school district staff to obtain information and documentation required by the ICPC. By assisting in this manner, the COUNTY, or its individual staff members, in no way intend to become the "sending agency" as defined by the law that governs the ICPC. 3. <u>Residential Case Management Visits</u>: Traveling to placement facility to provide face-to-face visits with the student three (3) times per year, or as authorized by the IEPT. In addition, visits will include contact with staff, a review of records, and documentation of visit. Further, other methods of conducting out-of-state placement monitoring activities will be considered if necessary or requested by the IEPT (e.g. remote, virtual tours and visits if made available by the RTC).

36 4. <u>Placement Discharge</u>: Assisting the client and family to terminate services from the
 37 residential treatment facility and transition to a continuity of care as directed by the IEPT.

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5. <u>IEP Attendance</u>: Where necessary, as determined by the DISTRICT, the COUNTY case manager will attend IEPs for designated individuals being served.

6. Progress Summary Report: A brief report will be provide to each school district which includes name of placement, student identifying information, educational progress, mental health treatment progress, medications, Special Incident Reports, condition of the facility, and transition/discharge plan information. Alternative summary reports or forms will be completed to the extent made possible by the placement facility to meet the Local Educational Agency's (LEA's) or School District's NPS/NPA onsite monitoring obligations.

Services will be provided in person if clinically necessary or upon specific request by the client/parent(s). Alternatively, services may be provided via telephonic or telehealth (virtual) technology or methods.

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GREATER ANAHEIM SELPA

EXHIBIT B

	EXHIBIT C
TO AGREEMENT FOR PROVISION OF	
EDUCATIONALLY RELATED MENTAL HEALTH SERVICES	
BETWEEN	
COUNTY OF ORANGE	
AND	
MAGNOLIA SCHOOL DISTRICT	
JU	LY 1, 2022 THROUGH JUNE 30, 2023
	IST OF HCA/CYBH SERVICE CHIEFS
North Region:	Veronica De Fernandez, MFT II
North Region.	120 S. State College Blvd., Suite 150
	Phone Number: 714-577-5400
	Email: <u>vdefernandez@ochca.com</u>
West Region:	Claudia Garcia, LCSW14140 Beach Blvd., Ste. 155
West Region.	Westminster, CA 92683
	Phone Number: 714-896-7556
	Email: cgarcia@ochca.com
East Region:	Janice Coniglio, LCSW
	1200 N. Main St., Ste. 500, Santa Ana, CA 92701
	Phone Number: 714-480-6600
	Email: jconiglio@ochca.com
South Region:	Victor Cota, DSW
(Costa Mesa)	3115 Red Hill Ave., Costa Mesa, CA 92626
	Phone Number: 714-850-8408
	Email: <u>vcota@ochca.com</u>
(Laguna Beach)	Linda Rappaport, LCSW
	21632 Wesley Dr., Laguna Beach, CA 92651
	Phone Number: 949-499-5346
	Email: <u>lrappaport@ochca.com</u>
HCA/CYBH Educationally Re	elated Nathan Lopez, Ph.D.
-	
Mental Health Services Progra	D1 N 1 7140245770
	Phone Number: 714-834-5678 Email: nlopez@ochca.com

EXHIBIT C

GREATER ANAHEIM SELPA

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